

Bridgewater Emery Elementary School 30-3

Discipline Matrix

Major Problem Behavior	Definition	1 st Offense	2 nd Offense	3 rd Offense
Class 1				
Excessive Tardies	Student is consistently late to school (and it is no longer considered a minor problem).	Letter home to parents	Parent contact Letter home to parents	Parent meeting
Excessive Absences	Student is consistently absent from school (and it is no longer considered a minor problem).	<u>After ten absences</u> Letter home to parents	<u>After fifteen absences</u> Parent Contact Letter home to parents	Parent meeting and/or Referral to State's Attorney office
<u>Classroom Incidents:</u> Disrespectful behavior Insubordination Hallway running/shoving/pushing Bathroom -inappropriate behavior Playground -consistently has issues	Student is repeatedly disrespectful, insubordinate, or inappropriate in hallway or on the playground and has not responded to PBIS Teach-Model-Practice-Reinforce or repeated consequences with the classroom teacher or recess duty teacher	Teacher handles and enters in PBIS ARS as behavior referral	Think Binder tasks Recess/Lunch Detention in office Parent contact PBIS ARS behavior referral	Think Binder tasks Recess/Lunch Detention in office, no PE / Parent contact PBIS ARS behavior referral
Class 2				
Abusive language/inappropriate language/profanity	Extreme verbal, written, or electronic messages that include swearing, name calling or use of words in an inappropriate way and directed at an individual.	Think Binder Parent contact Detention in office PBIS ARS behavior referral	Think Binder Parent contact ISS in office (1-8 hours) PBIS ARS behavior referral	Think Binder Parent contact ISS in office (1-10 days) PBIS ARS behavior referral
Disruption	Repeatedly causing a severe interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior that interrupts the educational process and impedes learning.	Think Binder Parent contact Detention in office PBIS ARS behavior referral	Think Binder Parent contact ISS in office (1-8 hours) PBIS ARS behavior referral	Think Binder Parent contact ISS in office (1-10 days) PBIS ARS behavior referral
Cell Phone Violation	Confiscated and returned at the end of the day.	Confiscated and student required to pick up from office end of day PBIS ARS behavior referral	Confiscated and parent/guardian required to pick up from office Detention in office PBIS ARS behavior referral	Confiscated and parent/guardian required to pick up from office / ISS PBIS ARS behavior referral
Bus Violation	Excessive disrespectful behavior and/or aggressive towards other students	Assigned seating Think Binder Contact parents PBIS ARS referral	Assigned seating Think Binder Detention in office Contact parents PBIS ARS referral	Possible loss of riding privileges for extended period of time Detention and/or ISS in office/PBIS ARS
Dress Code Violation	Student consistently wears inappropriate clothing that does not fit within the dress code guidelines.	Change clothes Parent contact	Change clothes Parent contact	Change clothes Parent contact
Out of Bounds/Off School Location Skips class	Student is in an area that is outside of school boundaries (as defined by school). Student leaves class/school without permission	Parent contact PBIS ARS behavior referral Contact law enforcement	Parent contact PBIS ARS behavior referral Contact law enforcement	Parent contact PBIS ARS behavior referral Contact law enforcement

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Class 3				
Defiance/disrespect/insubordination/ non-compliance	Consistent refusal to follow directions, talking back and/or socially rude interactions.	Think Binder Parent contact Detention in office PBIS ARS behavior referral	Think Binder Parent contact Detention in office or ISS (1-8 hours) PBIS ARS behavior referral	Think Binder Parent contact ISS (1-8 hours or (1-7 days) PBIS ARS behavior referral
Information and Other Electronics Technology Violation	Student engages in inappropriate (as defined by school policy) use any electronic device such as a cell phone, pager, music/video players, camera, and/or computer.	Parent contact Suspension of computer and/or electronic device privileges for 1-14 days	Parent contact Suspension of computer and/or electronic device privileges for 1-14 days	Parent contact Administrative action
Lying/Cheating	Student consistently delivers messages that are untrue and/or deliberately violates rules or participates in academic dishonesty.	Think Binder Parent contact	Think Binder Parent contact Detention in office	Parent contact Detention and/or ISS (1-8 hours)
Class 4				
Fighting/physical aggression	Intentional actions involving serious physical contact where injury may occur (e.g. hitting, punching, biting, hitting with an object, kicking, hair pulling, scratching, etc.) with the intent to cause serious harm.	Think Binder Parent contact Detention in office SRO School Resource Officer conference PBIS ARS behavior referral	Think Binder Parent contact ISS (1-8 hours) SRO School Resource Officer conference PBIS ARS behavior referral	Think Binder Parent contact ISS (1-7 days) SRO Formal Report PBIS ARS behavior referral
Stealing	Student is in possession of, having passed on, or being responsible for removing someone else's property.	Parent contact Detention and/or ISS (1-8 hours) SRO conference School Resource Officer	Parent contact Detention and/or ISS (1-3 days) SRO conference School Resource Office	Parent contact Detention and/or Suspension (3-10 days) SRO Formal Report
Harassment/tease/taunt/bullying	Student delivers disrespectful messages (verbal or gestural) to another person with direct intent that includes threats and intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.	Think Binder Detention in office Parent contact SRO School Resource Officer conference PBIS ARS behavior referral	Think Binder ISS (1-8 hours) Parent contact SRO School Resource Officer conference PBIS ARS behavior referral	Think Binder ISS (1-7 days) Parent contact SRO Formal Report Administrative action PBIS ARS behavior referral
Tobacco	Student is in possession of or is using tobacco. In possession of a Vape or similar device	Parent contact ISS (1 day) SRO conference	Parent contact ISS (2 days) SRO conference	Parent contact ISS (3-5days) SRO Formal Report
Vandalism/Property Damage	Student participates in an activity that results in substantial destruction or disfigurement of property.	Parent contact ISS (1-3 days) Contact law Enforcement	Parent contact ISS (1-5 days) Contact law enforcement	Parent contact ISS (5 + days) Contact law enforcement

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Class 5				
Other Drugs	Student is in possession of or is using illegal drugs/substances or imitations.	Parent contact SRO conference ISS (1-8 hours)	Administrative action SRO conference ISS (1-7 days)	
Class 6				
Arson	Student plans and/or participates in malicious burning of property.	Referral to law enforcement Suspension and/or expulsion		
Bomb threat/false alarm	Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion.	Referral to law enforcement; Suspension and/or expulsion		
Combustibles	Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (i.e. lighters, firecrackers, gasoline, lighter fluid, ammunition).	Referral to law enforcement Suspension and/or expulsion		
Weapons	Student is in possession of knives or guns (real or look alike), or other objects readily capable of causing bodily harm.	Referral to law enforcement Suspension and/or expulsion		
Other				
Other	Problem behavior causing this referral is not listed above or has continued past the 3 rd office referral. Staff using this area will specify the problem behavior observed.	Principal's discretion		

***Bridgewater Emery Elementary School reserves the right to evaluate incidents on a case-by-case basis and modify consequences as needed. The K-5 Behavior Matrix will be used in conjunction with the Think Binder Sheets.**

ISS: In School Suspension