

**American Rescue Plan Elementary and Secondary School Emergency Relief Requirement for
ARP ESSER School District Plan
Updated: 6/2/2021**

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund was established in response to the immense challenges facing students, educators, staff, schools, and districts in preparing for and responding to COVID-19. The funds are for a wide array of activities to address diverse needs arising from or exacerbated by the pandemic, or to emerge stronger post-pandemic. This includes responding to students' social, emotional, mental health, and academic needs. Because of the unprecedented, one-time funding available to districts, the South Dakota Department of Education (the department) encourages school districts to invest the funding strategically. Investments should provide sustained benefits to students and positively impact the district long-term.

The below plan must be completed by each public school district receiving funding under the ARP ESSER, developed in concert with stakeholders as detailed below and available for public comment. Districts must submit this plan to the department by Aug. 20, 2021; all funds must be obligated by Sept. 30, 2024. All funds must be liquidated by Dec. 10, 2024.

The ARP ESSER School District Plan Template is based on the U.S. Department of Education (US ED) Interim Final Rules 34 CFR Chapter II, Docket IDED-2021-OESE-0061 from April 22, 2021, the [ARP State Plan](#) issued April 21, 2021 from US ED, and US ED's [Frequently Asked Questions](#) issued May 2021.

This plan must be provided in formats accessible to parents who speak a language other than English and individuals with disabilities.

School District: Bridgewater Emery	Total ARP ESSER Funding Available: \$495,678
Date of School Board Plan Approval: 8/9/2021	Budgeted to Date: \$61,426
ARP ESSER School District Plan URL:	Amount Set Aside for Lost Instructional Time: \$99,136

Prevention and Mitigation Strategies

1. Describe how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<p>Overview Bridgewater Emery School District had hired additional cleaning staff as well as purchasing ppe/ bipolar ionization system for inside the building. Sanitizer is located in every classroom and the desk/table surfaces where students transition each period are cleansed at the end of every period. Bi-polar ionization is used all day as well as utilizing some chemical fogging in areas to clean as well. The focus allocations have been to continue providing educational services to all students in person or distance as needed, providing a safe in school environment, and provide the technology necessary to students/staff that is necessary to maintain educational progress. Also, we will be utilizing the nearly all of the funds of American Rescue Plan Elementary and Secondary School Emergency Relief Requirement for ARP ESSER School District Plan to build a CTE building to make sure students stay on appropriate academic progress. If we feel we need to invest more on the immediate student progress side, we will use more than what is allotted the minimum for learning recovery. At this time the best use for long term effectiveness for Bridgewater Emery is to use the money not designated for learning recovery to assist in creating a better school environment for students for many future years.</p>	
<p>Equipment and/or Supplies Ionization system, cleaning supplies</p>	
<p>Additional FTE <i>.25 FTE Used Federal money last year and general fund in 2021-2022</i></p>	
<p>Other Priorities Not Outlined Above</p>	
<p>Total Approximate Budget for Mitigation Strategies</p>	<p>0</p>

Academic Impact of Lost Instructional Time

2. Describe how the school district will use the funds it reserves (i.e., **at least 20 percent of funding**) under [section 2001\(e\)\(1\)](#) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions (please see [U.S. Department of Education's FAQ A-10](#) and C-2; districts may also consult the department's Evidence Based Practices Template found under Documents/Resources [here](#)). This can include summer learning, extended school day, comprehensive afterschool programs, or extended school year. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget

Overview Bridgewater Emery used three Professional Development Days specific to academic intervention (research based curriculum, instructional strategies, and interventions for reading and math) and behavioral interventions (Positive Behavior Interventions and Supports – PBIS, SWIS behavior tracking program PD). Bridgewater Emery has received a Project AWARE grant that directly addresses social emotional and mental health of our students and an MTSS grant that addresses RTI and PBIS.	
Specific Evidence-Based Interventions (eg., curriculum, assessments) The Bridgewater Emery School will utilize research-based assessments and curriculum to determine learning loss due to lost instructional time due to Covid through the use of Imagine Learning, Zearn, Happy Numbers, Mystery Science, and Boardworks.	\$61,426
Opportunities for Extended Learning (eg., summer school, afterschool) Students will have access to these online programs during school and at home 24 hours each day.	
Equipment and/or Supplies We will be able to utilize our existing technology we have already in place for students whether they take advantage of in person or distance learning opportunities provided.	
Additional FTE N/A	
Other Priorities Not Outlined Above N/A	
Total Approximate Budget for Academic Impact of Lost Instructional Time	\$61,426

Investments Aligned with Student Needs

- Describe how the school district will ensure that the interventions it implements described in question 2 above will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. This should include specific language around each of the below groups. Discuss each category by elementary, middle, and high school, if appropriate.*

Population	Academic	Social, Emotional, and Mental Health
All students	Bridgewater Emery School will ensure 100% of all students are afforded the opportunity for academic assistance/learning recovery either by the certified educational staff or evidence-based	Bridgewater Emery School will ensure 100% of all students are afforded the opportunity for academic assistance/learning recovery and have access to a counselor/teaching

	<p>instructional programs for all grade levels. This past year we were fortunate to be in our school building and have classes in session for the complete year.</p>	<p>staff/administration that is empathetic and concerned with the social emotional well-being of the student</p>
<p>Students from low income families</p>	<p>Bridgewater Emery School will ensure 100% of all students are afforded the opportunity for academic assistance/learning recovery either by the certified educational staff or evidence-based instructional programs for all grade levels. This past year we were fortunate to be in our school building and have classes in session for the complete year.</p>	<p>Bridgewater Emery School will ensure 100% of all students are afforded the opportunity for academic assistance/learning recovery and have access to a counselor/teaching staff/administration that is empathetic and concerned with the social emotional well-being of the student</p>
<p>Students of color</p>	<p>Bridgewater Emery School will ensure 100% of all students are afforded the opportunity for academic assistance/learning recovery either by the certified educational staff or evidence-based instructional programs for all grade levels. This past year we were fortunate to be in our school building and have classes in session for the complete year.</p>	<p>Bridgewater Emery School will ensure 100% of all students are afforded the opportunity for academic assistance/learning recovery and have access to a counselor/teaching staff/administration that is empathetic and concerned with the social emotional well-being of the student</p>
<p>English learners</p>	<p>Bridgewater Emery School will ensure 100% of all students are afforded the opportunity for academic assistance/learning recovery either by the certified educational staff or evidence-based instructional programs for all grade levels. This past year we were fortunate to be in our school building and have classes in session for the complete year.</p>	<p>Bridgewater Emery School will ensure 100% of all students are afforded the opportunity for academic assistance/learning recovery and have access to a counselor/teaching staff/administration that is empathetic and concerned with the social emotional well-being of the student. Have a meeting and make accommodations to the LAP plan.</p>
<p>Children with disabilities</p>	<p>Bridgewater Emery School will ensure 100% of all students are afforded the opportunity for academic assistance/learning recovery either by the certified</p>	<p>Bridgewater Emery School will ensure 100% of all students are afforded the opportunity for academic assistance/learning recovery and have access to a</p>

	<p>educational staff or evidence-based instructional programs for all grade levels. This past year we were fortunate to be in our school building and have classes in session for the complete year.</p>	<p>counselor/teaching staff/administration that is empathetic and concerned with the social emotional well-being of the student. Will have an IEP meeting and make necessary accommodations.</p>
<p>Students experiencing homelessness</p>	<p>Bridgewater Emery School will ensure 100% of all students are afforded the opportunity for academic assistance/learning recovery either by the certified educational staff or evidence-based instructional programs for all grade levels. This past year we were fortunate to be in our school building and have classes in session for the complete year.</p>	<p>No homeless students have been identified</p>
<p>Children in foster care</p>	<p>Bridgewater Emery School will ensure 100% of all students are afforded the opportunity for academic assistance/learning recovery either by the certified educational staff or evidence-based instructional programs for all grade levels. This past year we were fortunate to be in our school building and have classes in session for the complete year.</p>	<p>Do not have this subgroup</p>
<p>Migratory students</p>	<p>Bridgewater Emery School will ensure 100% of all students are afforded the opportunity for academic assistance/learning recovery either by the certified educational staff or evidence-based instructional programs for all grade levels. This past year we were fortunate to be in our school building and have classes in session for the complete year.</p>	<p>Do not have this subgroup</p>

**If a population is not traditionally and was not present during the 2020-21 school year, the district may include a statement on how it will address the needs of such students should that population be present in the 2021-22, 2022-23 or 2023-24 school years.*

Investments in Other Allowed Activities

4. Describe how the school district will spend its remaining allocation consistent with [section 2001\(e\)\(2\)](#) of the ARP Act (see [here](#) for remaining allowable uses of funds). Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<p>Overview The Bridgewater Emery School District is in the planning stages of a new CTE building.</p>	
<p>Academic Supports Bridgewater Emery School has already in prior funding mechanisms put items in place to assist staff and students during the times we were shut down in the Spring of 19-20</p>	
<p>Educator Professional Development Bridgewater Emery has already worked on delivery academic courses in various formats and has a plan for situations that involve distance, hybrid, in person. We know the best option is to have students in school in the normal school environment. That is the focus</p>	
<p>Interventions that Address Student Well-Being Administration, Counselor and Staff have the well-being of the student as a priority including academic, social and emotional status. We will address needs brought to our attention using available resources we can access</p>	
<p>Strategies to Address Workforce Challenges We continue to search for qualified staff and will invest in our workforce. We have available northern e-learning, dial coursework, as well as the SD Virtual School.</p>	
<p>Other Priorities Not Outlined Above</p>	
<p>Total Approximate Budget for Investments in Other Allowed Activities</p>	

5. If the school district proposes to use any portion of ARP ESSER funds for renovation, air quality, and/or construction projects, describe those projects below. Each project should be addressed separately. (Districts may add boxes as needed). Please insert NA if this category is not applicable to your plan.

Please also note that these projects are subject to the department’s prior approval. For further guidance, see [U.S. Department of Education’s FAQs](#) B-6, B-7, B-8 and C-27.

Narrative	Approximate Budget
Overview	
Project #1 The Bridgewater Emery School District is in the planning stages of a new CTE building.	\$495,678
Project #2	
Total Approximate Budget for Renovation, Air Quality, and/or Construction	\$495,678

6. Before considering construction activities as part of the district’s response to COVID-19 and as a component to emerging stronger post-pandemic, describe how and with which funding sources the district will support other essential student needs or initiatives.

Narrative	Approximate Budget
Overview The new CTE building will provide additional space to allow social distancing and provide the needed space and upgrades to equipment to prepare the needed skills for student success.	\$600,000

Engaging Students at Risk

7. Describe how the school district will use ARP ESSER funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time, including, but not limited to:
- a. Students who have missed the most in-person instruction in the 2019-20 and 2020-21 school years
 - b. Students who did not participate or participated inconsistently in remote instruction
 - c. Students most at risk of dropping out of school.

Please note if these strategies represent a continuation from either ESSER I or ESSER II funding.

Narrative
<p>Overview</p> <p>With learning loss and time away from structure, we have worked to address the academic loss, behavioral concerns, and social emotional well-being by implementing the following strategies utilizing the funding from ESSER I and II and will look to continue this in III. Additional elementary and middle school section(s) to keep class sizes down to help meet the needs of students that missed instructional time during the pandemic and shut down. Technology upgrade in order to ensure students and staff have devices that can support learning here in the building or if there is a need for distance learning in the near future.</p>
<p>Missed Most In-Person</p> <p>Students were brought in to assist them academically, socially, emotionally to successfully complete their academic school year in the Spring of 19-20 when we were not able to have our regular school setting and we could continue this practice.</p>
<p>Did Not Participate in Remote Instruction</p> <p>Students were brought in to assist them academically, socially, emotionally to successfully complete their academic school year in the Spring of 19-20 when we were not able to have our regular school setting and we could continue this practice</p>
<p>At Risk for Dropping Out</p> <p>Students were brought in to assist them academically, socially, emotionally to successfully complete their academic school year so they could graduate in the Spring of 19-20 and move on to their next level of academics/career when we were not able to have our regular school setting and we could continue this practice.</p>

Stakeholder Consultation:

- Describe how the school district did and will continue to engage in meaningful consultation with stakeholders around the planned use of ARP ESSER funds.

Narrative
<p>Overview</p> <p>The Bridgewater Emery School District’s Safe Return to In-Person Instruction and Continuity of Services Plan has been revised several times to include information from District stakeholders since 2020. The School District will continue to allow public comment at regular school board meetings. Our goal is to continue to deliver an excellent educational</p>

<p>learning opportunity to students in-house or via distance learning. Technology tools and Google Classroom pages will allow continuous instruction to be provided to all students whether we are in school or engaging in distance learning</p>
<p>Students Provide in-person learning with certified teachers and provide opportunities for students to have a voice through student council meetings.</p>
<p>Families Keeping students in school and providing online educational opportunities enabling parents, guardians, and caregivers to work.</p>
<p>School and district administrators (including special education administrators) At the school and District level we will continue to have weekly meetings to address individual student concerns.</p>
<p>Teachers, principals, school leaders, other educators, school staff, and their unions At the school and District level we will continue to have weekly meetings to address individual student concerns.</p>
<p>Tribes (for affected LEAs under Section 8538 of the ESEA; see here for more detail) Bridgewater Emery School will work with all groups.</p>
<p>Civil rights organizations (including disability rights organizations), as applicable Bridgewater Emery School will work appropriately with all groups.</p>
<p>Stakeholders representing the interests of: children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students Bridgewater Emery School District will work closely with families to make sure all student needs are met.</p>
<p>The public The public has the opportunity to address the school board during the visitor section at the monthly meeting. Administrative contact information is readily available to all stakeholders.</p>

District Assurance of Regular Review

The South Dakota Department of Education will collect assurances from superintendents that ARP ESSER Plans have been reviewed, available for public comment, and amended if necessary at these points during the school year:

- December 2021 (in conjunction with December Child Count)
- June 2022 (in conjunction with Year-End Sign-off)
- December 2022 (in conjunction with December Child Count)

- **June 2023 (in conjunction with Year-End Sign-off)**

The Bridgewater Emery School District will send emails through the local listserv to keep the stakeholders informed how the ARP money is used and provide a section for feedback and the contact information to provide feedback.